Help 1,000 Children Learn with Dignity and Safety

Project ID: 79501 | Funding Goal: US$150,000 | Duration: 12 months

Under Global Giving

1. Project Summary

Every child deserves the opportunity to learn in a safe, dignified and supportive environment. Yet vulnerable children in Burundi may face barriers to school access, attendance and participation, including household poverty, shortages of school materials, inadequate clothing and footwear, and limited classroom furniture and learning resources.

Through this 12-month initiative, WiGLI aims to support 1,000 vulnerable children to access and participate in education with greater dignity and safety. The project will identify children and assess their education-related needs, then provide or facilitate appropriate support such as books, basic learning materials, school kits, uniforms, shoes and improved classroom learning resources. WiGLI will coordinate with caregivers, schools and community structures to follow up on participation and emerging needs.

The project forms part of WiGLI's wider NDIMUBANDI Child and Family Resilience approach. IHARIS, WiGLI's Integrated Humanitarian Assistance and Resilience Information System, is intended to support child and household registration, needs assessment and follow-up. The goal is not simply to distribute materials, but to help children attend, participate and learn in conditions that protect their dignity.

2. The Challenge

For families experiencing economic hardship, the cost of school supplies, uniforms, shoes and other learning items can compete with food, healthcare and other essential household expenses. Children may attend school without the materials they need, struggle to participate fully, or experience interruptions in their education. Some schools may also lack sufficient shared desks and basic learning resources.

These barriers do not affect every child in the same way. Children with disabilities, children from highly vulnerable households and children affected by family instability may face additional obstacles. Support should therefore be guided by documented needs, inclusion, safeguarding and coordination with caregivers and schools.

3. Project Goal and Objectives

Overall goal: Improve access to and participation in safe, dignified learning for 1,000 vulnerable children in Burundi over 12 months.

Objectives:

- Identify and register 1,000 vulnerable children and document their education-related needs.
- Provide needs-based school materials and essential learning support.
- Improve access to uniforms and footwear for children whose assessments identify these as barriers.
- Support selected classrooms with shared desks and basic learning resources, based on verified needs.
- Monitor school participation, use of support, referrals and follow-up needs with caregivers and schools.

4. Target Population and Selection

The project will prioritize vulnerable children facing financial and material barriers to education. Priority may be given to children from households experiencing severe economic hardship; children lacking basic learning materials, uniforms or shoes; children at risk of irregular attendance or school interruption; and children with disabilities or other additional barriers.

Selection will use transparent, documented and needs-based criteria, household and child assessment, local verification, inclusion and safeguarding considerations, and available project capacity. Support will be tailored to assessed needs; not every child will receive every item.

5. Main Activities and Implementation Approach

1. Community identification and registration: Work with community structures, caregivers and schools to identify eligible children, explain the project and document consent.

2. Education needs assessment: Assess school participation and material needs, including books, stationery, uniforms, shoes and other barriers.

3. Learning materials: Procure and distribute appropriate books, notebooks, pens, pencils and basic learning materials according to assessed needs.

4. School kits, uniforms and footwear: Provide needs-based kits, uniforms and shoes to children for whom these items are identified as barriers.

5. Classroom resources: Support selected schools with shared desks and basic classroom learning materials following verification of needs and feasibility.

6. Follow-up and accountability: Track distribution, participation and follow-up actions; receive feedback and complaints through appropriate channels; document lessons and report results.

6. Expected Outputs and Results

• 1,000 vulnerable children identified, registered and assessed.
• Needs-based learning materials provided to eligible children, with the final number determined by verified assessments and available resources.
• Uniform and footwear support provided to children identified as needing these items.
• Selected classrooms supported with shared desks and learning resources, subject to school verification and procurement.
• Registered children followed up on education participation, with school and caregiver feedback used where available and appropriate.

7. Monitoring, Accountability and Learning

WiGLI will establish a record for each participating child and link it to relevant household information. Monitoring will cover registration and assessment, the type and date of support provided, distribution confirmation, referrals where relevant, and follow-up on education participation. IHARIS is intended to support this information management and follow-up process.

Baseline information and verified implementation records will be used to report outputs and progress. Where school attendance or retention information is available and appropriate consent and data-sharing arrangements permit, it will inform follow-up. WiGLI will report achievements, constraints and lessons transparently and will not attribute changes in learning outcomes solely to the provision of materials.

8. Child Safeguarding, Inclusion and Accountability

Activities will respect children's dignity, privacy, safety and best interests. WiGLI will obtain appropriate informed consent and, where relevant, child assent; avoid exposing sensitive personal information; use safe procedures for photography and communication; and provide accessible ways for caregivers and community members to raise concerns or provide feedback. Children with disabilities and children facing additional barriers will be considered in selection and delivery.

9. Sustainability and Long-Term Impact

The project aims to reduce immediate material barriers while strengthening the relationships that support children's continued participation in education. Engagement with caregivers, schools and community structures will help identify emerging needs and encourage shared responsibility for children's learning. Project records and lessons will inform WiGLI's wider NDIMUBANDI approach and future education programming.

Long-term impact will depend on continued access to quality education, supportive family conditions, school capacity and sustained partnerships. WiGLI will coordinate with relevant schools, local structures and specialized actors rather than assume that one project can resolve every barrier to learning.

10. Budget Summary

The fundraising goal is US$150,000 for a 12-month implementation period. The accompanying Excel workbook provides an indicative line-item budget and calculations. This planning estimate must be validated against local supplier quotations, school assessments, procurement procedures and final implementation locations before commitments are made.

Budget category	Amount (USD)
Books and basic learning materials	45,000
School uniforms and footwear	35,000
Classroom desks and shared learning resources	30,000
Education support and school engagement	15,000
Monitoring, safeguarding and accountability	10,000
Transport, storage and distribution logistics	10,000
Project coordination and administration	5,000
TOTAL	**150,000**

11. Donation Options

Donation	Illustrative contribution
$10	Help provide books and basic learning materials to a child in need.
$25	Contribute toward school books and essential learning supplies.
$50	Help a vulnerable child access school materials, including books and stationery.
$75	Contribute toward a school uniform and learning materials for a child.
$100	Help provide school shoes, a uniform and essential learning materials.
$120	Contribute toward a child's school kit and improved learning conditions.
$150	Help equip a classroom with shared school desks and learning materials.

Donation descriptions are illustrative. Contributions support the overall project budget and are pooled and allocated according to assessed needs and approved budget priorities; they do not guarantee a fixed item or entitlement to a specific child.

12. Organization

Walking in Grace for Lifelong Impact (WiGLI) is a Burundi-based organization working to improve the wellbeing and resilience of vulnerable children, families and communities. Its integrated, household-centered approach includes child health and nutrition, education, child protection, psychosocial wellbeing, WASH, food security and household resilience.

WI GLI | GLOBALGIVING PROJECT 79501

Detailed Project Budget – Help 1,000 Children Learn with Dignity and Safety
12-month implementation period | Fundraising target: US$150,000

1. Budget Summary

Budget category	Amount (USD)	Share	Basis / assumption
Books and basic learning materials	$45,000	30.0%	1,000 child kits × $45
School uniforms and footwear	$35,000	23.3%	500 child support packages × $70
Classroom desks and shared learning resources	$30,000	20.0%	20 classroom packages × $1,500
Education support and school engagement	$15,000	10.0%	15 packages × $1,000
Monitoring, safeguarding and accountability	$10,000	6.7%	Lump sum
Transport, storage and distribution logistics	$10,000	6.7%	Lump sum
Project coordination and administration	$5,000	3.3%	Lump sum
TOTAL	**$150,000**	**100.0%**	**Planning budget for 1,000 children over 12 months.**

Average planning envelope: US$150 per targeted child. This is a project-level average, not a guaranteed individual entitlement.

2. Detailed Line-Item Budget

Quantities and unit costs are indicative planning assumptions and must be validated before procurement.

Category	Budget line	Unit	Qty	Unit cost	Total	Assumption / notes
Learning materials	Books, notebooks and stationery kits	child	1,000	$45	$45,000	USD 45 planning allowance per child; final kit based on age/grade and assessed need.
Uniforms and footwear	School uniform and footwear support	child	500	$70	$35,000	Up to 500 children provisioned pending assessment; validate actual needs and costs.
Classroom resources	Shared desks and basic classroom learning resources	classroom	20	$1,500	$30,000	20 selected classroom packages; quantities/specifications subject to school verification.
Education support	School engagement, caregiver sessions and learning participation support	package	15	$1,000	$15,000	15 implementation packages; activity plans to be detailed before implementation.
Monitoring & safeguarding	Baseline, follow-up, feedback, safeguarding and data quality	lump sum	1	$10,000	$10,000	Includes monitoring visits, feedback mechanisms, safeguarding and data quality checks.
Logistics	Transport, storage and distribution logistics	lump sum	1	$10,000	$10,000	Planning provision for procurement movement, storage and distribution.
Coordination	Project coordination and administration	lump sum	1	$5,000	$5,000	Lean allocation subject to WiGLI financial policies and donor rules.
TOTAL					**$150,000**	

Budget validation note: This is an indicative planning budget, not a supplier quotation or final procurement plan. Validate unit costs and quantities against local market prices, school assessments, procurement rules and the final geographic scope. Uniform/footwear support is provisioned for up to 500 children pending assessment; classroom resources are planned for 20 selected classrooms, subject to verification.

3. GlobalGiving Donation Options

Suggested giving levels and donor-facing descriptions for Project 79501.

Amount (USD)	Suggested description	Important note
$10	Help provide books and basic learning materials to a child in need.	
$25	Contribute toward school books and essential learning supplies.	
$50	Help a vulnerable child access school materials, including books and stationery.	
$75	Contribute toward a school uniform and learning materials for a child.	
$100	Help provide school shoes, a uniform and essential learning materials.	
$120	Contribute toward a child's school kit and improved learning conditions.	
$150	Help equip a classroom with shared school desks and learning materials.	

Donation descriptions are illustrative. Contributions support the overall project budget and are pooled and allocated according to assessed needs and approved budget priorities; they do not guarantee a fixed item or entitlement to a specific child.

WiGLI – Walking in Grace for Lifelong Impact
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